



5th Grade Social Studies

Brett Bowles

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Conference Period: 12:55 – 1:45

5th Grade Resources:

- Texas Studies Weekly
- iStation

Access to iStation is available to students through our [Single Sign-on Portal \(SSO\)](#).

- TEAMS

Access to TEAMS is available to students through our [Single Sign-on Portal \(SSO\)](#).

Grade Level Goals:

- To identify regions of the U.S. and to utilize map skills.
- To study events in U.S. history.
- To be able to identify the branches of government.
- To learn about the Declaration of Independence, the U.S. Constitution, and the Bill of Rights.

Student Evaluation:

The grading system for grade 5 is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Students should practice their multiplication facts daily. This can be done with flash cards, computer games, or

a deck of playing cards. Students will have about 5 homework problems each night, which should be completed to be turned in the following day.

Attendance/Tardy Policy/Make-Up Work:

Please see website for details.

Classroom Expectations:

Students will be expected to come to each rotation with all necessary supplies and completed work. They will be expected to follow the classroom rules that we've established together.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.